

Family Partnership Charter School

Academic Policy Committee

Candidate Questions

1. The FPCS charter application (which is a part of our contract with the ASD and the state of Alaska) requires our academic policy committee to be made up of nine voting members: six parents, one student, and two teachers, all from our population. Why do you think the legislators directed that these people supervise our school?
2. In your own words, please explain your understanding of the role of the APC regarding our administrative staff.
3. Besides the regularly scheduled APC meetings, there are extra meetings, executive sessions, committee duties, and emailing responsibilities. How much time do you have for service on the APC?
4. What qualities can you bring to the APC board that will enhance your role as a member?
5. The teacher and parent representatives serve three-year terms, and the student serves a one-year term on the APC. Please provide a synopsis (150 words or less) of your vision for FPCS during your tenure.
6. With regard to the operation of FPCS, what do you think is our greatest strength, and our greatest obstacle for improvement?
7. What do you see as the most pressing issue facing FPCS in the next year and how would you like to address it?
8. What are two or three ways that FPCS can better present itself to the community?

Please include a brief autobiography of 1 to 2 paragraphs.

Please email completed application to the APC Elections Committee Chair,
Hannah Utic at: hannahutic@icloud.com

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APC Position Application

3/3/20

FPCS Academic Policy Committee Candidate Questions

1. The legislators likely chose parents, teachers, and a student because they all have a large stake in the outcomes for students in the ASD.
 - a. Parents entrust ASD with a large share of responsibility for their children's education. FPCS is unique in that ASD is reciprocating that trust with parents to partner and support parents to educate their children. Parent APC members arguably have the largest stake hence the largest representation.
 - b. Teachers bring important boots on the ground experience to the APC. They understand how the day to day lives of students and teachers will be affected by different policies revised or considered.
 - c. The student can impart important insights unique to students living in today's world. The student APC position is also a great opportunity for personal growth and taking a step down the road of community service.
2. I understand that the role of APC members is to offer guidance and feedback to administrative staff through the revision and addition of policy to enhance the outcomes for students, teachers, and parents. The guidance and feedback is to be filtered through the lense of the Mission, Philosophy, and Values laid out in the FPCS Academic Policy.
3. I can offer several hours a month for service. My evenings are flexible and I can be available on Saturdays if necessary. Monthly board meetings will not be an issue. Responding to emails regularly will not be an issue.
4. The qualities and experience I have that will enhance my role as a member are as follows:
 - a. Unique educational experience. I have a somewhat unique education experience. I was homeschooled, attended a private school, and attended public school in my elementary school years. I attended a private junior high and a public highschool.
 - b. Team Building. I am the oldest of six siblings. Early in life, I embraced the role of team builder. It has continued into my professional life. My biggest strength in team building is being able to understand and appreciate multiple people's perspectives and factor those perspectives into big picture thinking.
 - c. Objectivity. My intent is to come to this position with no agenda outside of a desire to filter issues and policy through the Mission, Philosophy, and Values of FPCS.
5. During my tenure I would like to see FPCS enhance its policies and approach to technology. Technology changes quickly along with its role in education. FPCS has an opportunity to capitalize to a greater degree on how parents and students gain access

and utilize technology for education. I would also like to see FPCS poised for healthy growth through robust infrastructure and systems that will allow FPCS to serve current parents, future parents, and students at a higher level. Additionally, I would like FPCS to be viewed by the community as the lead charter school in our district. I believe this can be accomplished by continuing to establish policies and programs that enhance educational outcomes and streamline the process of becoming a homeschool family.

6. I think FPCS's biggest strength is its Mission, Philosophy and Values. I think FPCS's biggest weakness is a tendency to lose sight of these when faced with difficult policy decisions.
7. I don't currently have a clear picture of the most pressing issue FPCS faces. However, I look forward to taking on the many pressing issues that face the FPCS team with objectivity and a strong desire to see FPCS achieve its Mission.
8. Two ways FPCS can better present itself to the community:
 - a. Highlight the things that make FPCS different than traditional schools. Outcomes are viewed as the holy grail of academic achievement because they are truly important. However, higher test scores may not be the strongest metric because they are directly linked to traditional schooling and the mindset that comes with it. FPCS needs to highlight the unique and diverse opportunities are only available to homeschool families. Especially the irreplaceable time that homeschooling families have to learn and grow together.
 - b. Compile financial documentation that clearly identifies the financial thresholds that families with 2 or more kids split between daycare and public school so joining FPCS can be viewed as a financially viable option for families with this scenario. I believe there are other scenarios where FPCS can use this type of information to help draw in more families.

About me:

My name is Tyler Goldade. I am 39 years old. I have lived in Anchorage for 14 of the last 16 years. I grew up in Williston, ND in a homeschool family. My mother has a teaching degree and has been heavily involved in building the homeschooling community in Williston. All of my 5 siblings had varying numbers of years homeschooling based on their personality and needs. I see great value in homeschooling. It has had a big impact on my life and how I view the world. I have 4 children with my wife Lynn Goldade. Tristan (7) and Kai (6) are currently enrolled in FPCS. Our two oldest children are no longer in our home. The oldest, Taylor (26), went to one of the first charter schools in Anchorage, Highland Academy Charter School (formerly Highland Tech High School), for a couple of years when it first started. It was neat to see this school thinking outside the box and doing its best to serve its students more effectively.

I am currently General Manager for WillowRidge Construction, a company that specializes in high end custom homes. I have spent the last 25 years in residential construction working in the field, owning and building my own business, and finally helping to build the team at WillowRidge Construction from the inside out. I feel this construction experience could be valuable as you work on improvements to your building. My position requires that I take a big picture approach to the daily operations of WillowRidge. I believe that this approach is valuable when working with any team that has a desire to grow. I truly enjoy working with people and often find myself helping people understand each other's perspective. I recognize this APC Board position as an opportunity that this skill and my unique educational experience could serve FPCS and the community.